COIL for Connected Learning and Engagement

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Current Events

Two big disrupters
BLACK LIVES MATTER
Out of nearly 3000 colleges, 10% are fully online. 4% are fully in person. 3% are undetermined.

65% of responding US institutions are hybrid, mostly or fully online.

Chronicle of Higher Education, 4 October 2020
Every Learner Everywhere, survey of 3500 US professors during COVID 19, October 2020
PROVISION
The future of education is active and connected.

International and intercultural connections

How?
Center for Collaborative Online International Learning

State University of New York
Our vision

We envision a world free from implicit bias, where people engage across differences to fully connect with others. We believe that an educational environment that fosters shared values, mutual understanding, and critical digital literacy, and which promotes interaction across boundaries to develop leadership, collaborative problem solving and contextualized decision making, will make this vision a reality.
Course A

Institution B
Language C
Same or different discipline

COIL Collaboration
Credit given in Course A

Professor Collaboration
Planning & Design

Student Collaboration
Discussions & Project

Course X

Institution Y
Language Z
Same or different discipline

COIL Collaboration
Credit given in Course X

SUNY COIL
United States

Class: Business Management

Cultural influences on management style

Professors Collaborate
Planning & Design

Students Collaborate
Discussions & Project

Lebanon

Class: Entrepreneurship

Cultural influences on management style
United States

Class: Journalism

Coverage of Controversies in the Press

Professors Collaborate
Planning & Design

Students Collaborate
Discussions & Project

Brazil

Class: Sociology

Coverage of Controversies in the Press
South Africa

Class: Broadcasting

Developing a PSA on gender based violence

Professors Collaborate
Planning & Design

Students Collaborate
Discussions & Project

Mexico

Class: Gender Studies

Developing a PSA on gender based violence
Team building phase: Icebreakers, team building, developing trust

Discussion phase: Group formation, initial discussions, project organization

Project phase: Collaborative project or activity, problem solving

Concluding phase: Wrap up discussions, final reflections, presentations

How COIL aligns with Institutional Strategies
Growing interest

SUNY COIL
Global Network
97 institutions
28 countries
Perspectives on COIL
Student Role
- Collaborate with peers across cultures
- Complete project and discussions
- Problem solve issues of communication, language, technology, content

Institutional Role
- Commitment to global engagement for all
- Provide support services to professors
- Incentives
- Make this strategic
- Clear point person/team

Instructor Role
- Plan and prepare activities in partnership
- Align tools and activities with outcomes
- Facilitate and guide students
- Assess and provide feedback

SUNY COIL Center
Leadership, expertise, resources, faculty development, networks, assessment
My COIL work has been transformative to my teaching and scholarship. My COIL partnership has added depth and dimension to the curriculum and my teaching has become more active and intersectional. A COIL class, as a real life laboratory, is the bridge in learning about and studying gender across cultures.”

Professor, SUNY Brockport
Perspectives

It shrinks the globe for you. Now I might take the chance and study abroad because I know someone from overseas.

SUNY Brockport Student

I would love to have at least one COIL class every semester. It really changed my whole academic experience and my personal life. It really broadened my horizons.

SUNY Geneseo Student

Taking part of this COIL Experiment has been quite the experience.
It has opened up my eyes to the rest of the world

SUNY Broome Student
The technology will allow for more individualized, passion-based learning by the student, greater access to master teaching, and more opportunities for students to connect to others—mentors, peers, sources—for enhanced learning experiences.

Charlie Firestone
Executive Director of the Communications and Society program at the Aspen Institute
2012
Thank you!

Learn more at www.coil.suny.edu